

Year 6 SATS Workshop



St Martin's CE
Primary School

Year 6 Staff



Mrs A Blyth

YEAR 6 – TEACHER



Miss M Stokes

HLTA – YEAR 6



Miss S Brookbanks

ASSISTANT
HEADTEACHER



Mrs T Gama

ASSISTANT
HEADTEACHER



Mr Hearsey
Head of School

The Purpose of SATS



SATs have 3 purposes

- To inform secondary schools of scaled scores
- For the government to assess trends across schools in the UK
- To hold the school accountable for attainment

SATS Week 2026



Date	Assessment Paper	Time
Monday 11 th May	English Grammar, Punctuation and Spelling Spelling	45 Minutes 20 Minutes*
Tuesday 12 th May	English Reading	60 Minutes
Wednesday 13 th May	Maths Paper 1: Arithmetic Maths Paper 2: Reasoning	30 Minutes 40 Minutes
Thursday 14 th May	Maths Paper 3: Reasoning	40 Minutes

School Support

- Assessment Weeks
- Easter Packs
- Curriculum Coverage
- Tutoring
- Breakfast Club
- Access Arrangements



Assessment Weeks

- 2 more SATS style assessment weeks
- Now and March



Curriculum Coverage



Spring 2 Newsletter

Year 6

ENGLISH

During Spring 2, Year 6 will continue reading the story of 'Percy Jackson and the Lightning Thief' by Rick Riordan. In Reading, we will be continuing to develop our testing skills and focusing on comprehension skills such as retrieval, inference, summarising and justifying. In Writing, we will be creating a narrative based around mythical beasts from Greek mythology. Children will continue to develop their understanding of spelling, punctuation and grammar (SPAG), as well as having independent SPAG lessons to develop our knowledge and testing skills.

PSHE

Healthy Me

This term our topic is all about keeping ourselves healthy, both physically and mentally. We will understand the importance of taking responsibility for our own health, learn about the negative impact drugs have on our bodies and explore issues such as peer pressure, anti-social behaviour and gangs. Finally we will learn how to recognise stress triggers and about how to cope during times of stress.



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MATHS

In Spring 2, Year 6 will continue to consolidate their understanding of a range of mathematical concepts.

We will develop our ability to apply methods in areas such as problem solving and reasoning, with a link to test style questions.

Throughout the half term, Year 6 will review areas of the Maths curriculum that they find difficult and build a better understanding of these key concepts to prepare the children in the best way possible for the upcoming SATs assessments.

Revision

SATS preparation

Your child will start to be given homework based on revision using their Maths and English CGP books along with weekly spellings and SPaG practice. Please ensure that your child brings their Learning Journals into school each day.

Useful Revision Websites:

- <https://www.bbc.co.uk/bitesize>
- <https://www.edshed.com/en-gb/>
- <https://play.trockstars.com/auth/school/teacher>

RE

What Difference Does the Resurrection Make to Christians?

This term, year 6 will be exploring the resurrection of Jesus Christ. Within this unit, we will look at extracts from Luke in the Bible to understand the resurrection and how Christians interpret Jesus' resurrection and incarnation. At the end of the topic, we will use showcase our understanding in our Easter service at school.

Spanish

In Spanish we will be building upon our previous unit, where the children learnt the basics of introduction themselves and simple conversation skills. During this unit the children will learn how to say how old they are, what language they speak and what nationalities.



Mrs Blyth
Teacher



Miss Stokes
HLTA

COMPUTING

We Are Connected

Our topic this term allows the children to develop skills for social media. In this unit of learning, we will use a blogging platform to explore issues related to social media and show respect and tolerance as we respond to others' views and relevant sources online.

GEOGRAPHY

Protecting the Environment

In this unit, the children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how our school can become more sustainable.

MUSIC

You've Got A Friend

This half term we will be focusing our music lessons around the song 'You've Got a Friend' by Carole King. We will complete listening and appraising activities which will lead into creating our own pieces of music using a range of band and orchestral instruments.

SCIENCE

Light

Our topic this term is 'Light'. We will become scientists and undertake experiments to test how light travels in straight lines, bends and creates shadows. We will plan different types of scientific enquiry and answer questions, including and controlling variables where necessary.

INFORMATION

PE days are Tuesdays and Thursdays

Please ensure children are in their school PE kit and jewellery is removed.

Reading books

We hear all children read weekly and Accelerated reading books are changed regularly. Please ensure that your child brings their reading book and reading record to school every day.

Parents' Evening

We hope that you can join us on either Tuesday 4th or Wednesday 5th March to look at your child's books and to discuss their progress. Please book your appointment to join us.



Easter Revision

Tutoring



- Some children will be invited to have bespoke tutoring.
- Children will meet with a teacher in a small group setting.
- Focus on maths and/or reading.
- You will be contacted directly if this affects your child.

Breakfast Club



- During SATs week we want to make the SATs process as calm as possible.
- School will be open at 8am for Year 6 children to enjoy breakfast together with members of staff
- This will be completely free for parents
- It is expected that children will join us for this, to ensure they are in school, registered and settled prior to every testing day.



Access Arrangements



- Throughout the year the children have performed a series of checks to assess for access arrangements.
- These check reading fluency, cognitive function, reading speed and comprehension.
- We submit these to STA who decide who qualifies for access arrangements.
- These might be additional time, a specified reader or rest breaks.
- These are to make the papers accessible to all and will not give any children an unfair advantage.

Monday 11th May



Grammar Punctuation & Spelling

- Two papers: Grammar and punctuation, as well as a separate spelling paper.

12

Draw a line to match each word below to its **antonym**.

Word	Antonym
near	close
cold	far
distant	hot
warm	cool

1 mark

20

Insert a **pair of dashes** in the correct place in the sentence below.

The Caspian Sea which is a saltwater lake is the largest inland body of water in the world.

26

What are the **word classes** of the two underlined words in the sentence below?

The erosive force of the sea erodes the coastline.

Tick **one**.

noun	adjective	<input type="checkbox"/>
adjective	verb	<input type="checkbox"/>
noun	verb	<input type="checkbox"/>
adjective	adverb	<input type="checkbox"/>

1 mark

1. The children were _____ the objects from smallest to largest.

1 mark

20. The till printed the _____.

GPS

- Raw Score= Total from papers
- Scaled scores vary from year to year.
- 80-99: Working Towards
- 100-109: Working At Expected
- 110-120: Working At Greater Depth

Year	100 SS	110 SS
2022	35	55
2023	36	55
2024	35	53
2025	35	54

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	84
8	85
9	86
10	87
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94
24	95
25	95
26	96
27	96
28	96
29	97
30	97
31	98
32	98
33	99
34	99
35	100

Raw score	Scaled score
36	100
37	101
38	101
39	102
40	102
41	102
42	103
43	103
44	104
45	104
46	105
47	105
48	106
49	107
50	107
51	108
52	108
53	109
54	109
55	110
56	111
57	112
58	112
59	113
60	114
61	115
62	116
63	117
64	118
65	119
66	120
67	120
68	120
69	120
70	120

Tuesday 12th May- Reading



- One paper consisting of three separate texts: 2 fiction and 1 non-fiction

Veronika plays for "The Parsnips", a girls' football team. In the extract below, Veronika is running late and has just got back to her house. Her sister (Sofi), brother (Yuri) and uncle are all waiting for the arrival of the team bus to pick her up. She is very excited because this is the day of the team's biggest challenge.

THE PARSNIPS

Waiting for me by the gate was Sofi, her wispy hair stuck to her chubby cheeks, her bottom lip jutting out. "You didn't come when I called you! You didn't come and I didn't know where you were."

"I am here now, silly," I said, offering her my hand. She yawned and slid her hand in mine. It was warm and sticky. "You didn't come," she repeated.

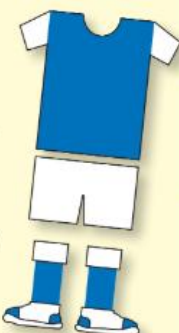
"Veronika, your boots," Uncle reminded me as I helped him and Sofi up the steps.

"Yes, Uncle, thank you."

"Always look after your boots. Look after your boots and they will look after you..."

Before I could reply, a banging on the front door startled all three of us. They were here!

Megan, my captain, beamed at me, her face shiny and excited. "Last port of call for Sherburn Sands! All aboard! Who's coming?"



5

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

33 Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

7 Look at the paragraph beginning: "*I believe you...*" (page 6).

How can you tell that Veronika was feeling excited?

Give **two** ways.

1. _____

2. _____

2 marks

Reading

- Raw Score= Total from papers
- Scaled scores vary from year to year.
- 80-100: Working Towards
- 100-110: Working At Expected
- 110-120: Working At Greater Depth



Year	100 SS	110 SS
2022	29	41
2023	24	38
2024	27	40
2025	28	40

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

Wednesday 13th May-Arithmetic



- 36 questions worth 40 marks as long multiplication and division are worth 2 marks.

1 $6,155 + 501 + 649 =$

1 mark

30 80% of 115 =

1 mark

17

$$21 \overline{)672}$$

Show
your
method

2 marks

2 $0 \times 989 =$

1 mark

31 $\frac{2}{7} - \frac{1}{9} =$

1 mark

33

$$\begin{array}{r} 4078 \\ \times \quad 67 \\ \hline \end{array}$$

Show
your
method

2 marks



Mathematics

- Raw Score= Total from papers
- Scaled scores vary from year to year.
- 80-100: Working Towards
- 100-110: Working At Expected
- 110-120: Working At Greater Depth

Year	100 SS	110 SS
2022	58	96
2023	59	94
2024	54	93
2025	58	95

Post SATS

- Writing Judgements
- Curriculum
- Results
- Transition



Writing Judgements

- Local authority reporting
- MAT moderations
- LA moderations
- Deadline: June 2026



Results



- School receive results in July
- We can check results and query any marks if necessary.
- We will share results with children.
- Results will be sent home as part of the end of year report.

Transition to Secondary



- Following SATs our focus will shift to transitioning to secondary school.
- Last year, our Year 6 pupils moved on to 9 different schools.
- There will be a variety of opportunities to visit each school depending on which school the children are allocated to.
- Keep an eye on your emails.

Any Questions regarding SATS?





What happens next?

- The children will be invited in to explore together.
- Children will be bringing their SATs papers and scores in.
- Challenge booklets are located on each table.
- Staff will remain to answer any questions or ease concerns.