



St Martin's CE
Primary School

Resource Base Admissions Criteria 2025/2026

Let your light shine



A Place to Thrive

St. Martin's Multi Academy Trust exists to advance a just cause, its vision: to create a place to thrive. A just cause is a future state that does not yet exist. It is vital that people that work in the schools in our Trust understand our vision and 'sign up' to achieving it. Our vision must encapsulate our 'why'. It has to inspire staff and our communities. It must persuade people to stay for and have a deep understanding of our cause. Our people need to be willing to be service orientated, resilient, and idealistic. Our cause has to form the foundation of everything we do.



Trust

Let your light shine



Respect



Compassion

St Martin's CE Primary School is a place to thrive. A warm, friendly, and ambitious school where we encourage children, staff, and our wider community to '**let their light shine**' and in doing so, shine the light of Jesus through our behaviour and actions. We believe that achievement is for all, both personal and academic, and our mission is to equip our children with the knowledge, skills, wisdom, confidence, and self-belief they need to accomplish both.

Our Christian Values

Respect, Resilience and Compassion



Respect



Resilience



Compassion

We aim to develop the whole child: spiritually, physically, socially, emotionally, morally and academically, to give them the best possible start in life and value themselves as unique and worthy individuals. We encourage children to have respect and compassion for themselves and others and support them to show resilience when times are difficult. Our approach is distinctly Christian, yet open and welcoming to all, with the promise by Jesus of '*life in all its fullness*' close to our hearts.

Formal application for a place in St Martin's CE Primary School Resource Base is made through the statutory consultation process managed by the Local Authority's Special Educational Needs Statutory Assessment and Review Team (SENSTART). This is not part of the standard Local Authority admissions process.

When the school is consulted regarding a potential placement, all documentation provided as part of the consultation will be carefully reviewed.

As part of this process, the Head of School and/or the SENDCo will visit the child in their current educational setting (where appropriate) to assess their needs and determine whether the Resource Base is a suitable provision. This assessment will consider both the evidence provided through the consultation and the child's presentation within their current environment.

A decision regarding placement will be made as part of the statutory EHCP process, taking into account the school's recommendation.

Admissions Criteria

Each application is considered on an individual basis. The process evaluates the needs of the individual child and determines whether the Resource Base is suitable to meet those needs with reference to the following:

- The child has an Education, Health and Care Plan (EHCP) which identifies Autistic Spectrum Disorder (ASD) / Autistic Spectrum Condition (ASC) as the primary need.
- The Resource Base is suitable for the child's age (3–11 years; Nursery to Year 6), ability, aptitude and identified Special Educational Needs.
- There is clear evidence that the child experiences significant difficulty managing the sensory and social demands of a mainstream setting, and requires specialist provision.
- The child is able to access the mainstream curriculum, but requires this to be delivered in a highly specialised, structured and flexible way.
- The child's needs can be appropriately met within the staffing, expertise and physical environment of the Resource Base.
- The provision is not suitable for pupils whose primary needs are severe learning difficulties, global developmental delay, or extremely limited functional cognitive ability.
- Placement in the Resource Base must be compatible with the efficient education of other pupils.
- Where the child presents with behaviours such as aggression or distress, there must be evidence that these are linked to communication and interaction needs and/or high levels of anxiety, supported by appropriate documentation.

Placement Review

The Resource Base placement is reviewed on an annual basis in line with statutory EHCP review requirements.

A placement review may also be initiated under the following circumstances:

- The child has progressed to a point where they may thrive in a mainstream setting with appropriate support.
- The child is not making expected progress and is unable to access the mainstream environment on a regular basis after a sustained period of support.
- Parents/carers request a change in provision.
- There is a professional consensus that the child's needs would be better met in an alternative provision.
- The pupil's behaviour presents a significant risk to the health and safety of staff and/or other pupils.