Year 2 Autumn 1 Newsletter

# **ENGLISH**

Children will continue with RWI lessons to develop into confident, fluent readers and writers. They will continue to learn the most common sounds in the English language and how to sound-blend words for reading at the same time as developing handwriting and spellings. They will read storybooks perfectly matched to their level and they will complete writing activities linked to the books they have read, where they will learn to build sentence structures using correct grammatical features and rehearse their ideas orally before writing.

Each day, the children will enjoy a story time session. We will be focussing on books written by Anthony Browne this half term.





### **MUSIC**

All the learning in this unit is focused around one song: Hands, Feet and Heart by Joanna Mangona - A song that celebrates South African music. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

### **HISTORY**

We're going back in time to the Stuart period to look at two very different events. We will start by investigating The Gunpowder Plot and its significance in the introduction of Bonfire night in the UK calendar. Then we move onto studying The Great Fire of London and decide whether it improved London for those living there by interpreting evidence and examining whether the sources are reliable.

### **PSHE**

We are going to start the half term thinking about our hopes and fears for the upcoming year. Children will discuss their feelings and determine what we can do as a class to help each other through change.

This will lead us to our rights and responsibilities and then rewards and consequences.

### **ART**

It's all about the dots this half term! We will be starting off by looking at the artist Yavoi Kusama and her work with dots and pumpkins.



# RF

solving skills within different contexts.

columns.

money.

To begin the half term, we will be answering the big question; What do Christians believe God is like? We will look at God's relationship with humans focussing on the parable of The Lost Son. We will start to look deeper into the meaning behind the parable that Jesus used to help people learn or understand his ideas through drama, group work and guiet reflection. We will think about what we can learn from this parable about forgiveness in our lives.

**MATHS** 

We will be starting year 2 by reading and writing

numbers to 100. We will use facts to 20 to create maths

stories. We will then begin to calculate vertical addition

and subtraction maths stories, leading on to tricky

Year 2 will then calculate addition stories using ½ and ¼.

Finally, we will calculate maths stories with the use of

We will continue to use reasoning in all maths lessons so

that children develop their reasoning and problem-



Miss Wright



Miss Brookbanks



Mrs Paskin

## SCIENCE

We are going to be working towards gaining our **Healthy** Me certificate. During this unit, we focus on four ideas which are:

I know what I can do to be safe and happy. (Social and Emotional Health)

I know that exercise is good for me. (Physical Health)

I know what kind of foods help me to stay healthy. (Physical Health)

I know that personal hygiene is important to keep me healthy. (Personal Hygiene)

### **INFORMATION**

PE for Year 2 is on Mondays and Thursdays. Children will continue to come into school in their PE kit for the whole day. Please remember to remove all jewellery before entering school on PE day.

Reading books will be changed regularly so please make sure that your child brings their reading book and Reading Record to school every day.

### Welcome To Year 2 Workshop

Our Welcome to Year 2 Workshop will be held on Monday 8th September at **3:30** in the hall. We look forward to giving you an overview of our year ahead.