## Summer 1 Newsletter

# Year 5

### **ENGLISH**

#### The Boy at The Back of the Class

This half term, we will continue reading our book 'The Boy at the Back of the Class.' The story follows a group of children who befriend Ahmet, a new refugee boy in their class, and their efforts to help him reunite with his family, facing prejudice and demonstrating the power of compassion and friendship.

We will use this book to develop our reading skills, working on getting better at retrieving information, explaining answers using evidence from the text as well as inferring information. We are planning on using the book as inspiration to write a letter and a newspaper report.

### **PSHE**

#### Relationships

In this topic, we will look at how we can make new friends and how to solve problems when they occur. We will explore the ways in which we can be a good friend and understand how to help others when feeling upset and hurt. In addition to this, we will investigate friendships online and how to stay safe when using technology to communicate with friends online.

### D&T

#### **Fashion and Textiles**

This half term, we will investigate items made using textiles, explore ways in which textiles are joined and decorated and design an item made using textiles. We will use pattern pieces to measure, mark, cut and sew design elements according to our design brief. We will use our sewing skills to join fabric pieces by hand and sew hems on an item.

### MATHS

This half term we will be focusing on:

- Ordering and comparing fractions and percentages. \_
- Converting fractions into percentages and decimals.
- Solving vertical maths stories (up to 6-digits) and decimal numbers.
- Exploring symmetry of 2D shapes and properties of 3D shapes.
- \_ Solving two-step problems involving measures and time duration problems.
- Dividing 4-digit numbers using short method.

### RE

#### What is the Worldwide Church?

Our topic for this half term is 'The Worldwide Church'. We will explore a variety of current Christian worship styles from different denominations to find the common beliefs and stories expressed in the diverse rituals, music, images and artefacts discovered.





**Teaching Assistant** 

### SCIENCE

#### Growing Up and Growing Old

In this topic, we will look at and describe the changes as humans develop to old age. We will be creating a timeline to indicate the stages in the growth and development of humans and learn about changes experienced in puberty.

### COMPUTING

#### We are Adventure Gamers

In this unit, we will create an interactive, non-linear adventure game through a set of interlinked slides using hyperlinks in Google Slides. We will plan and write descriptions for our game, source images, create links and add audio for us to test and give feedback.

### **INFORMATION**

Please ensure that water bottles are bought into school daily. PE days are Tuesdays and Thursdays. Please ensure children are in their school PE kit, jewellery is removed and long hair tied back. This term the children will also be going swimming.

Reading books: We hear all children read weekly and Accelerated Reader books are changed regularly. Please ensure that your child brings their reading book and Reading Record to school everv dav.

Homework: Homework is set each Friday and to be handed in on Wednesdays.

### **HISTORY**

#### What Makes People Go On A Journey?

In this topic, we will answer our question by exploring five specific journeys. The journeys include journeys from the Tudor period, those undertaken by refugees, the voyages of Walter Raleigh, the voyage of the Irish 3rd class passengers on the Titanic and the Kindertransport in World War Two and the voyage of the Empire Windrush. We will also compare and examine why refugees make dangerous journeys today.

### **SPANISH**

This half term, we will focus learning the months of the year, our birthdays and phonics o and au. We will also consolidate our previous learning by revising numbers 1-20, how to say our family members in Spanish and greetings.

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"You are the light of the world... Let your light shine..." MATTHEW 5:14-16