

## ENGLISH

*Alfie Monk is like any other nearly teenage boy – except he’s 1,000 years old and can remember the last Viking invasion of England. Obviously, no one believes him. When everything Alfie knows and loves is destroyed in a fire, and the modern world comes crashing in, Alfie embarks on a mission to find friendship, acceptance, and a different way to live.*

Our class text links to our Viking History topic and we will be writing a setting description, a diary account and a balanced argument linked to our text and our history learning.



## PSHE

This term, the children will explore a variety of jobs and careers and learn about how people make different contributions in society. Leading on from last term, we will explore how money matters and understand that all people have different dreams and aspirations for the future.

## Design & Technology

We will be learning about Chinese inventions. We will find out about some important inventions including paper and how this, along with the movable type of press, changed the world. We will research what makes a good kite and then use the criteria to design and make our own. We will evaluate our inventions, thinking about what we might change next time.



## MATHS

- This half term in Maths we will be focusing on:
- Recognising place value of each digit up to 3dp.
  - Solving vertical maths stories with decimals and tricky columns.
  - Solving maths stories involving vulgar fractions and mixed numbers.
  - Finding % of amounts.
  - Estimating and calculate volume and capacity.
  - Converting measures (imperial and metric).
  - Calculating time durations.
  - Investigating multiples, factors, and proper factors.
  - Use ratio to solve word problems.
  - Identifying and naming opposite and supplementary angles.
  - Investigating angles of polygons.

*It is important that your child also practises their times tables daily at home.*

## RE

### What Matters Most to Christians and Humanists?

In this topic, we will identify and explain beliefs about why people are good and bad and make links with sources of authority. We will learn about the codes that living Christians try to follow and finish by creating our own code for living that would help the world be a better place.



Miss Thompson  
Teacher



St Martin's CE  
Primary School



Miss Rainsford  
Teaching Assistant

## COMPUTING

We will become architects and create a virtual art gallery. We will use the web to explore virtual art galleries before using 'SketchUp' to create simple objects.

## HISTORY

### The Vikings

Get ready to take a step back in time to 793AD – 1066! Our new topic is The Vikings, which continues chronologically from our Anglo-Saxon topic last term. We will learn why they raided and then settled in Britain and investigate the popular view of the Vikings as raiders, ruthless in their ways of obtaining wealth. We will study primary sources of evidence, such as accounts by monks of the raid on Lindisfarne, as well as archaeological finds, to understand why this interpretation of the Vikings has become so popular. In addition, we will be enjoying an interactive workshop to kick-start our new topic.

## MUSIC

### Make You Feel My Love

This term, Year 5 will be focusing on Bob Dylan's song 'Make You Feel My Love'. Children will experience many elements of music including pulse, rhythm, pitch, singing and using instruments which will allow the children to explore their musical talents!



## SCIENCE

### Let's Get Moving

In this topic, Year 5 will learn about forces and machines. They start with the force of gravity and then study friction forces, including air resistance, before investigating how simple machines work. We will think like scientists by reporting and presenting our findings from enquiries and conclusions and identify scientific evidence that has been used to support or refute ideas or arguments.

## INFORMATION

Our PE days are Tuesdays and Thursdays. Please ensure children are in their school PE kit and jewellery is removed.

We hear children read weekly and reading books are changed regularly. Please ensure that your child brings their book and reading record to school every day.