



St Martin's CE
Primary School

Resource Base Admissions Criteria

2024/2025

Let your light shine



A Place to Thrive

St. Martin's Multi Academy Trust exists to advance a just cause, its vision: to create a place to thrive. A just cause is a future state that does not yet exist. It is vital that people that work in the schools in our Trust understand our vision and 'sign up' to achieving it. Our vision must encapsulate our 'why'. It has to inspire staff and our communities. It must persuade people to stay for and have a deep understanding of our cause. Our people need to be willing to be service orientated, resilient, and idealistic. Our cause has to form the foundation of everything we do.



Trust

Let your light shine



Respect



Compassion

St Martin's CE Primary School is a place to thrive. A warm, friendly, and ambitious school where we encourage children, staff, and our wider community to '**let their light shine**' and in doing so, shine the light of Jesus through our behaviour and actions. We believe that achievement is for all, both personal and academic, and our mission is to equip our children with the knowledge, skills, wisdom, confidence, and self-belief they need to accomplish both.

Our Christian Values

Respect, Resilience and Compassion



Respect



Resilience



Compassion

We aim to develop the whole child: spiritually, physically, socially, emotionally, morally and academically, to give them the best possible start in life and value themselves as unique and worthy individuals. We encourage children to have respect and compassion for themselves and others and support them to show resilience when times are difficult. Our approach is distinctly Christian, yet open and welcoming to all, with the promise by Jesus of '*life in all its fullness*' close to our hearts.

St Martin's CE Primary Resource Base Admissions Criteria 2024-2025

Formal application for a place at St Martin's CE Primary School Resource Base is through statutory procedures operated by City of Wolverhampton Council's Special Educational Needs Statutory Assessment and Review Team (SENSTART). The decision to allocate a place in the Resource Base will be part of the statutory process.

Admissions Criteria

Each application is considered on an individual basis. In each case our application process evaluates the needs of the individual child and determines whether the resource base would be suitable to meet their needs with particular reference to the following factors:

- The Resource Base is suitable for the child's age (3-11yrs, school years Nursery – Year 6), ability, aptitude and Special Educational Needs
- The child has an EHCP indicating Autistic Spectrum Disorder (ASD) / Autistic Spectrum Condition (ASC) as the primary need.
- The child is undergoing an assessment in order to diagnose ASD.
- There is appropriate evidence that indicates that the child cannot develop strategies to cope with the everyday sensory demands of a mainstream setting without the support of the Resource Base.
- The child can access the mainstream curriculum but this needs to be presented in a highly specialised and flexible way.
- The provision will not be suitable for pupils who have a global development delay and / or severe learning difficulties and / or extremely limited functional cognitive ability.
- The child's placement in the Resource Base is not incompatible with the efficient and effective education of the other children with whom they will be educated.
- If the child does present with behavioural needs relating to aggression / violence, provision will only be considered where this has been triggered by debilitating levels of anxiety associated with their communication and interaction needs and appropriate documentation is available to support this.

Placement Review

The Resource Base placement is reviewed on an annual on-going basis in line with the statutory requirements of regular EHCP reviews. The following circumstances might also lead to a placement review:

- If the child has progressed to such an extent that they would thrive in a mainstream setting with the appropriate support.
- If the child is not making progress and after a year's attendance in the base is not able to access the mainstream environment on a regular basis.
- If the parent expresses their wish to change provision.
- There is a consensus view that the priority need could be best met elsewhere.
- The pupil's behaviour is a threat to the health and safety of staff and / or other pupils

Admissions Panel

When St. Martin's is consulted regarding a pupil placement, an admissions panel will convene. This will take place within the statutory requirement of 15 days. The panel will consist of:

- Executive Headteacher
- Head of School
- SENDCo
- Resource Base team member

This criterion will be reviewed on an annual basis.