

MATHS

Next half term our Maths learning focus will be:

- Joining in with number and finger rhymes
- Opportunities through continuous provision and sensory play
- Touch counting objects in a regular pattern
- Understanding representations of number up to 10, (including Numicon, 10 frames, numerals and dice patterns) and beginning to create and use our own representations of number i.e picture number lines or keeping records of counting with tallies and marks
- Subitising numbers to 5 and beyond, spotting patterns and shapes in representations of number
- We will continue to use talk around shape, space and measure
- Understanding and using (verbally or with picture cards and cues) positional language
- Investigating simple addition and composition of numbers up to 5

Children who attend mainstream classes for Maths will follow the relevant year group's curriculum.

P.E reminder

Our P.E Day will be on a **Friday**. Please can children come to school wearing their P.E on this day.

Please remember to remove all jewellery before entering school on PE day.

SNACK TIME

The children will be given a snack every day. This is always a piece of fruit or a vegetable. Children will also have the option of toast or a bagel when they come into Kingfishers in the morning. Children are welcome to bring their own water bottle each day.



Mrs Woodcock
HLTA



Miss Kick
KF1 Teacher
Phase Leader

PARENTS' EVENING

Our Parents' Evenings this half term will be Monday 18th and Tuesday 19th November.



St Martin's CE
Primary School



Mrs Fellows
TA



Mrs Safe
TA

TOPIC

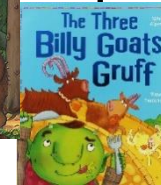
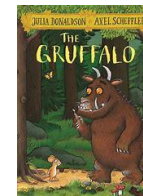
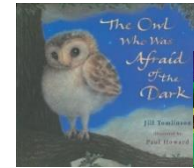
Let's Celebrate

From Bonfire Night to Christmas, birthdays and beyond, looking at Autumn and the changing of the seasons, we will explore what it means to celebrate and how celebrations fit into the cycle of the year. We will also be talking about children's achievements and how we celebrate those.

ENGLISH

Next half term our English learning focus will be

- Demonstrating interest in a selection of reading material through exploration and sensory experiences
- Joining in with familiar songs and stories
- Sequencing simple and familiar stories (Traditional Tales)
- Using colourful semantics to talk about story moments
- Using our role-play skills to act out stories with adults and peers
- Improving speaking and listening skills through social interaction small group interventions and one to one speech and language support
- Developing listening skills for rhythm and rhyme as well as sight vocabulary reading of common functional, CVC words and short sentences



SPARE CLOTHES

Please continue to send spare clothes into school for your child in case of toileting accidents or messy sensory play.