

# Welcome to Year 4



St Martin's CE  
Primary School



# Meet the Year 4 Team



Mr Fuidge  
Class Teacher



Miss  
Teaching Assistant



# Meet the SEND & Pastoral Team



Miss Wright  
SENDCO



Miss Shaw  
Pastoral Manager



# Meet the Senior Leadership Team



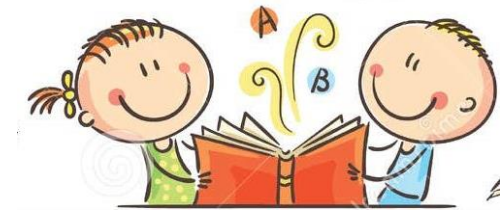
**Mr Hearsey**  
Head of School



**Miss Brookbanks**  
Assistant Headteacher



**Mrs Gama**  
Assistant Headteacher



# Our School Uniform



- Pale blue polo shirt
- Royal blue sweatshirt or cardigan
- Mid-grey trousers
- Grey skirt or pinafore dress
- Black, grey or white socks
- Blue and white check summer dress
- Black flat shoes

*Please label all items with a permanent marker*

# Our PE Uniform



This includes:

- Pale blue t-shirt
- Navy blue shorts
- Navy blue hoody

We kindly ask that you provide them with:

- Plain black pumps or trainers
- Navy sports trousers



Please send your child to school in their PE kit on their PE day.

Any jewellery must be removed in the morning. Our PE day will be a **Tuesday**.

*Please label all items with a permanent marker*



# Breakfast, Snacks and Drinks



- Every morning your child will have the choice of having a buttered bagel as they enter school
- Your child is welcome to bring a healthy snack into school for morning break such as fruit or a cereal bar
- Children always have the option of drinking water throughout the day. We ask that you provide them with a labelled bottle that will come home with them daily

# Our Topics



## History

Children will be studying **Ancient Egypt, The Roman Empire** and a topic on **Crime and Punishment**, where the children will study how crime and punishment has changed over time.

## Geography

We will travel along **Route 66** visiting places along the way. We will also learn about **how the water cycle works** and will develop our knowledge about **earthquakes and volcanoes**.

## Art

The children will be **exploring plant art**, where the children will produce their own still life art. They will also be studying the artist **Sonia Delaunay** and will take part in a topic based on **recycled art**.

## Design & Technology

We will have the opportunity to make **Christmas stockings, mini-greenhouses** and learn about seasonal food, whilst **trying their hand in the kitchen**.

## Music

We will be learning to sing, play, improvise and compose with the well-known song: **Mamma Mia**. We will listen to more **ABBA hits**.

## Science

We will be taking part in investigations about **sound**, we will be building a range of **electrical circuits** and will be studying a range of **animals in their natural environments**.

## Computing

We will use laptops to **create software and music**. We will also become **bloggers, artists and meteorologists**. We will also learn **core skills** that we can then apply throughout the curriculum.

## RE

We will be focusing on the **gospels** and will be thinking about the type of world Jesus wanted. We will explore the **Trinity** and will look at core stories from the Bible. We will also learn about **Sikhi**.

## PSHE

Children will be taking part in various topics that will help prepare them for changes that may happen in the future: **Celebrating difference, Dreams and Goals, Healthy Me, Relationships and Changing Me**.





# Assessments



- In Year 4, the children will be completing the Multiplication Times Tables Check. It is a statutory multiplication check and will take place at the end of the year in June.
- This assessment will test their times tables up to  $12 \times 12$ . Children will have 6 seconds to answer each question on an iPad.
- Throughout the year we will prepare your child for the assessment in school. Please practice the rapid recall of times tables with your child at home.



# Reading



- Your child will be given a reading diary which will include common exception words to learn. Your child will practice reading and spelling these words in school.
- Your child will be given an AR book which is suitable for their reading ability.
- Your child will read with an adult in school, please support your child's reading by listening to them at home and recording in their diary.



# Trackit Lights – Behaviour

## It's Good to be Green



- Our new behaviour system has been introduced to reward children for making positive choices
- Children will earn Golden Time throughout the week.
- Children will also earn prizes at the end of each term based on their behaviour score.
- Each day will end with Reflection Time – we discuss the day (restorative practice)
- Pupils will receive warnings and warning lights (if necessary) to encourage them to make positive choices

### OUR CORE CHRISTIAN VALUES



Respect



Resilience



Compassion





# Homework

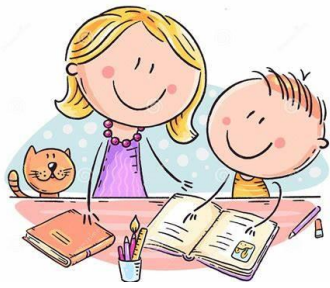


Each child will be provided with a homework login card.

Homework will be set online every Friday. We kindly ask that work is completed by the following Wednesday.

Your child will be asked to complete:

- Spelling practice (linked to the curriculum for this year group) - this will be set on Spelling Shed.
- Maths TT practise – this will link to the taught tables (and give opportunities to review previously taught table facts) - this will be set on TT Rockstars
- Occasionally, there may be an extra piece relating to one of the foundation subjects.





# How can you help?



- Listen to your child read
- Support them to learn their times tables
- Support them to learn their spellings

|            |              |            |
|------------|--------------|------------|
| accident   | accidentally | actually   |
| address    | answer       | believe    |
| bicycle    | breath       | business   |
| calendar   | caught       | centre     |
| complete   | consider     | continue   |
| different  | difficult    | eight      |
| eighth     | exercise     | experience |
| experiment | extreme      | favourite  |
| February   | forward      | grammar    |
| heard      | history      | imagine    |
| increase   | important    | knowledge  |
| library    | material     | medicine   |
| mention    | natural      | naughty    |
| occasion   | occasionally | opposite   |
| ordinary   | particular   | peculiar   |
| possession | possess      | possible   |
| potatoes   | pressure     | probably   |
| quarter    | remember     | sentence   |
| separate   | strength     | suppose    |
| surprise   | therefore    | through    |
| various    | woman        | women      |

|   |      |                         |                                  |
|---|------|-------------------------|----------------------------------|
|  <p>St Martin's CE Primary School</p>  <p>Key Stage 2<br/>Reading Record</p> <p>Name: _____<br/>Class: _____</p> | Date | Book title / Pages read | Parent / Teacher / Pupil Comment |
|   |      |                         |                                  |
|   |      |                         |                                  |
|   |      |                         |                                  |
|   |      |                         |                                  |
|   |      |                         |                                  |
|   |      |                         |                                  |
|   |      |                         |                                  |
|   |      |                         |                                  |
|   |      |                         |                                  |

### Times Tables 1-6

There are not as many to learn as you think!

| One     | Two     | Three   |
|---------|---------|---------|
| 1x1=1   | 1x2=2   | 1x3=3   |
| 2x1=2   | 2x2=4   | 2x3=6   |
| 3x1=3   | 3x2=6   | 3x3=9   |
| 4x1=4   | 4x2=8   | 4x3=12  |
| 5x1=5   | 5x2=10  | 5x3=15  |
| 6x1=6   | 6x2=12  | 6x3=18  |
| 7x1=7   | 7x2=14  | 7x3=21  |
| 8x1=8   | 8x2=16  | 8x3=24  |
| 9x1=9   | 9x2=18  | 9x3=27  |
| 10x1=10 | 10x2=20 | 10x3=30 |
| 11x1=11 | 11x2=22 | 11x3=33 |
| 12x1=12 | 12x2=24 | 12x3=36 |

### Times Tables 7-12

There are not as many to learn as you think!

| Seven   | Eight   | Nine     |
|---------|---------|----------|
| 1x7=7   | 1x8=8   | 1x9=9    |
| 2x7=14  | 2x8=16  | 2x9=18   |
| 3x7=21  | 3x8=24  | 3x9=27   |
| 4x7=28  | 4x8=32  | 4x9=36   |
| 5x7=35  | 5x8=40  | 5x9=45   |
| 6x7=42  | 6x8=48  | 6x9=54   |
| 7x7=49  | 7x8=56  | 7x9=63   |
| 8x7=56  | 8x8=64  | 8x9=72   |
| 9x7=63  | 9x8=72  | 9x9=81   |
| 10x7=70 | 10x8=80 | 10x9=90  |
| 11x7=77 | 11x8=88 | 11x9=99  |
| 12x7=84 | 12x8=96 | 12x9=108 |



# Ukulele



On Thursday afternoons, Year 4 will learn to play the Ukulele.

A music teacher from the Wolverhampton Music School will come in and lead this session.

Children will then take their Ukulele home for the week to practice. Ukuleles need to be brought back to school every Thursday for the lesson.



# Reminders



Gates are open from **8:30**. They will be staffed from **8:40 - 8:55am** in the morning. A member of staff will always be available to speak to every day.

School will finish at **3:15pm**.

Please remember to label all your child's belongings with their name.

Please remember to send your child in with their water bottle daily.

PE is on a Tuesday

Ukulele practice is on Thursday



Any Questions?