Autumn 1 Newsletter

Kingfishers

MATHS

Next half term our Maths learning focus will be:

- Joining in with number and finger rhymes ٠
- Opportunities through continuous provision and . sensory play.
- Touch counting objects in a regular pattern.
- Exploring Numicon to order numbers and understand the value.
- Understanding representations of number up to 10, • including subitising (recognising quantities).
- Identifying rectangles, squares, triangles and circles and • being able to group them.

Older children will:

- Count in multiples of 2, 5 and 10, to 100, forwards and backwards.
- Use place value in whole numbers up to 100 to • compare and order numbers, sometimes using < and > signs correctly.
- Add and subtract 1- and 2-digit numbers using ٠ concrete objects and pictorial representations.
- Understand the difference between 2D and 3D shape ٠ properties

Children who attend mainstream classes for Maths will follow the relevant year group's curriculum.



Our P.E Day will be on a Friday. Please can children come to school wearing their P.E on this

dav. Please remember to remove all jewellery before entering school on PE day.

SNACK TIME

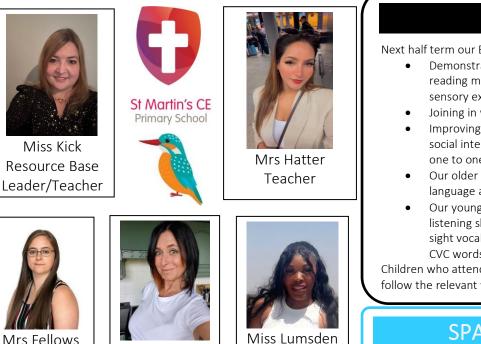
The children will be given a snack and drink every day. This is always a piece of fruit or a vegetable and will be offered water or milk. We ask that the children do not bring any other snacks or drinks to school.



HLTA

TΑ

Mrs Rogers ΤA



ΤA

TOPIC

ALL ABOUT ME

We will explore what makes us who we are, looking at our families and those around us. We shall be looking at our senses and experiencing tastes, textures and sounds.

This will be incorporated into our Science, Geography, Art and DT lessons as well as continuous provision. We will be using this topic and continuous provision to focus on the children's individual targets. Children who attend mainstream classes for topic will follow the relevant year group curriculum.

ENGLISH

Next half term our English learning focus will be

- Demonstrating interest in a selection of reading material through exploration and sensory experiences.
- Joining in with familiar songs and stories.
- Improving speaking and listening skills though social interaction small group interventions and one to one speech and language support.
- Our older students will be using aids to develop language and vocabulary.
- Our younger students will be developing their listening skills for rhythm and rhyme as well as sight vocabulary reading of common functional, CVC words and short sentences.

Children who attend mainstream classes for English will follow the relevant year group's curriculum.

SPARE CLOTHES

Please continue to send spare clothes into school for your child in case of toileting accidents or messy

Mrs Safe



TΑ