

## St Martin's CE Primary

PE & SPORTS FUNDING PLANNED EXPENDITURE 2023-24 ALLOCATION:  
**£18,530**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>PE Kits and Uniform:</b></p> <ul style="list-style-type: none"> <li>• Provided PE kits for Reception pupils to ensure they have the necessary kit for lessons. Offered all uniform at a 50% discount to make it more accessible.</li> </ul> <p><b>Peer Supporters:</b></p> <ul style="list-style-type: none"> <li>• Trained peer supporters who conducted half-termly meetings to promote respectful, compassionate, and resilient play on the playground.</li> </ul> <p><b>Sports Clubs Participation:</b></p> <ul style="list-style-type: none"> <li>• 52% of children attended at least one sport-related club, increasing overall participation in physical activities.</li> </ul> <p><b>Competitions:</b></p> <ul style="list-style-type: none"> <li>• Participated in WASPS competitions</li> </ul> <p><b>Staff Development and Training:</b> Partnered with Create Development to enhance the quality of PE teaching through bespoke Continuing Professional Development (CPD) sessions.</p>	<ul style="list-style-type: none"> <li>• <b>Enhancing swimming proficiency</b> – explore ways in which we can capitalise on the improved swimming abilities of pupils coming through KS2 in order to address previously low proportion of pupils at national expectations.</li> <li>• <b>Further broaden sports participation</b> – look to introduce a broader range of extra-curricular sports and activities that go beyond ‘traditional’ sports.</li> <li>• <b>Mental health and wellbeing</b> - Recognise the growing importance of integrating mental health and wellbeing into the physical education curriculum.</li> <li>• <b>Parental and community engagement</b> – building on other community initiatives, explore ways in which community groups and parents can engage in PESSPA initiatives</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			76% (£14,160)
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase opportunities for children to play and enjoy being physically active during the school day.	Purchase and installation of MUGA	£ 5,445	The installation of the MUGA, including goal ends and basketball posts, has significantly enhanced the versatility and usability of our outdoor sports area. It has provided children with access to a safe and well-equipped environment for various sports, promoting increased physical activity and engagement in structured play during PE lessons and recreational times.
Continue the training programme for peer supporters so pupils can encourage all children to take part in playtime activities.	Contribution to Wider Learning training programme	£4,875	The continuation of the training programme for peer supporters has empowered pupils to actively encourage and involve their peers in physical activities at playtimes.
Direct a member of staff to oversee and work with Peer Supporters, helping ensure pupils experience a variety of activities in accordance with the programme.	Directed time for member of staff to work with Peer Supporters and oversee their training.	£550	Pupils experienced a variety of structured activities during playtime. The guidance has enhanced the effectiveness of the Peer Supporters' programme, fostering a more engaging and supportive environment that encourages active participation and social development among children.
			The MUGA PE equipment is a durable and long-lasting investment that will benefit current and future students. To maximize its use, we plan to introduce a maintenance schedule to ensure the equipment remains in excellent condition. Additionally, we will explore opportunities to expand its use through after-school sports clubs and community partnerships, ensuring sustained engagement and support for a range of physical activities.
			Regular refresher training sessions and provision of ongoing support for peer supporters. Additionally, we will gather feedback from both peer supporters and participating pupils to continuously improve the programme.
			Continue to allocate dedicated time for a staff member to support Peer Supporters, with a view to being able to provide in house support, therefore not having to purchase training from Wider Learning.

<p>Increase the levels of physical activity and opportunities for learning within P.E.</p>	<p>Purchase additional equipment for P.E. to develop and embed REAL PE approach</p>	<p>£ 3,290</p>	<p>The significant investment in additional PE equipment enriched learning experiences within PE lessons. The variety of new equipment has allowed for a broader range of activities, catering to different interests and abilities, which has led to higher engagement and enthusiasm for physical education across all year groups.</p>	<p>Establish a maintenance and inventory system to keep the equipment in good condition and track its usage. Additionally, we will provide teachers with professional development opportunities to effectively incorporate the new equipment into their lessons.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5% (£971)
Intent	Implementation		Impact	Sustainability and suggested next steps:
Ensure all children are adequately dressed for indoor and outdoor P.E.	Continue to subsidise the cost of P.E. kit for parents (Parents purchase uniform at a 50% discount).  Purchase PE kits for school that can be used when other options have been exhausted.	£371	Ensured that all children are adequately dressed for both indoor and outdoor PE. This initiative has significantly reduced barriers to participation, allowing every child to engage fully in physical activities, regardless of their personal circumstances.	Regularly assess the inventory of school-provided PE kits to ensure availability. We will also explore partnerships with local businesses or sports organisations for additional funding or discounts. Implementing a swap shop or donation program for previously owned PE kits can further support families and ensure continuous access to appropriate attire for all pupils.
Organise a visit from an Olympic gymnast to inspire and motivate pupils by sharing their journey and achievements, promoting the importance of physical activity and perseverance.	Olympic gymnast to deliver multiple workshops to children throughout school.	£600	The visit from the Olympic gymnast inspired and motivated pupils, increasing their enthusiasm for sports and physical activity. It also highlighted the values of dedication and perseverance.	Continue to invite inspirational athletes and speakers to engage with pupils. Gather feedback to understand the impact and explore opportunities for follow-up activities or workshops to reinforce the messages shared during the visit.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21% (£3,905)
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to ensure a broad and balanced curriculum is delivered.	Renew the purchasing of Real PE.	£405	Ensured the delivery of a broad and balanced PE curriculum. It has provided teachers with structured and engaging lesson plans, which have improved the quality and consistency of PE lessons.	Provide ongoing training for staff to effectively implement the curriculum. Additionally, we will regularly review and update our PE curriculum to ensure it meets the evolving needs of our children, and continue investing in high-quality resources that support active and engaging PE lessons.
To improve the outcomes for pupils by supporting staff to use the PE planning more effectively, helping to ensure higher quality teaching and learning.	SLA with Sports Plus to team teach with staff.	£3,500	Improving outcomes for pupils by enhancing the quality of PE teaching. Staff have gained valuable insights and techniques from working alongside dedicated coaches, leading to more effective lesson delivery and increased pupil engagement and achievement in PE.	Continue to offer professional development opportunities through team teaching sessions and workshops. Additionally, we will encourage staff to share best practices learned from Sports Plus across the school, fostering a collaborative approach to maintaining high standards in PE teaching and learning.

Signed off by	
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Date:	18.07.2024
Subject Leader:	Sonja Brookbanks
Date:	16.07.24
Governor:	Ian Keepins
Date:	18.07.24