Spring 1 Newsletter

Year 5

ENGLISH

Alfie Monk is like any other nearly teenaae boy except he's 1,000 years old and can remember the last Vikina invasion of Enaland. Obviously. no one believes him. When everything Alfie knows and loves is destroyed in a fire, and the modern world comes crashing in, Alfie embarks on a mission to find friendship, acceptance, and a different way to live.

Our class text links to our Viking History topic and we will be writing a story, newspaper report and balanced argument linked to our text and our history learning.

would help the world be a better place.



PSHE

Dreams and Goals

This term. the children will explore a variety of jobs and careers and learn how people make different contributions in society. Leading on from last term, we will explore how money matters and understand that all people have different dreams and aspirations for the future.

Miss Thompson





their own artwork.

Primary School



ART

Frida Kahlo

We will discover all about the life of Frida Kahlo, the

world-renowned painter. Children will complete self-

portraits and identify Mexican culture in Kahlo's

artwork. They will then apply aspects of surrealism in

SCIENCE

Let's Get Moving

In this topic, year 5 will learn about forces and machines. They start with the force of gravity and then study friction forces, including air resistance, before investigating how simple machines work. We will think like scientists by reporting and presenting our findings from enquiries and conclusions and identify scientific evidence that has been used to support or refute ideas or arguments.

MATHS

This half term in Maths we will be focusing on:

- Recognising place value of each digit up to 3dp.
- Solving vertical maths stories with decimals and tricky columns.
- Solving maths stories involving vulgar fractions and mixed numbers.
- Finding % of amounts.
- Estimating and calculate volume and capacity.
- Converting measures (imperial and metric).
- Calculating time durations.
- Investigating multiples, factors, and proper factors.
- Use ratio to solve word problems.
- Identifying and naming opposite and supplementary angles.
- Investigating angles of polygons.

It is important that your child also practises their times tables daily at home.

COMPUTING

We will become architects and create a virtual art gallery. We will use the web to explore virtual art galleries before using 'SketchUp' to create simple objects. We will create a simple gallery space and add furniture and artwork, finishing off with an animated walkthrough of our gallery for others to enjoy.

INFORMATION

PE day is Thursday

Please ensure children are in their school PE kit and iewellerv is removed.

Reading books

We hear all children read weekly and Accelerated reading books are changed regularly. Please ensure that your child brings their reading book and reading record to school every day.

HISTORY

RE

Through drama, we will consider good, bad, right and wrong and decide if we think rules matter. We will learn who a

humanist is and what codes for living non-religious people

use. We will learn about the codes for living Christians try to

follow and finish by creating our own code for living that

The Vikings

Get ready to take a step back in time to 793AD - 1066! Our new topic is The Vikings, which continues chronologically from our Anglo-Saxon topic last term. We will learn why they raided and then settled in Britain and investigate the popular view of the Vikings as raiders, ruthless in their ways of obtaining wealth. We will study primary sources of evidence, such as accounts by monks of the raid on Lindisfarne, as well as archaeological finds, to understand why this interpretation of the Vikings has become so popular. In addition, we will be enjoying an interactive workshop to kick-start our new topic.

MUSIC

Make You Feel My Love

This term, Year 5 will be focusing on Bob Dylan's song 'Make You Feel My Love'. Children will experience many elements of music including pulse, rhythm, pitch, singing and using instruments which will allow the children to explore their musical talents!

610