

## ENGLISH

In Reading lessons, children will be reading our class text, **Secrets of a Sun King** by Emma Carroll. They will be answering different styles of questions as we progress through the book. Children will also be reading their AR book in school and at home. Please can you listen to your child read and update their reading record.

In Writing, children will be focusing on the class text to inspire their writing. They will be writing narratives related to the text, as well as newspaper reports about occurrences that happen in the story. Children will be identifying specific features of these genres and will be using them in their own writing.

## PSHE

In PHSE lessons, children will be learning about different relationships and how to be respectful to themselves and others.

We will explore how people are different because of faith, race, or gender and will be learning about the importance of respecting these differences in the wider community.

## ART

In Art lessons, children will be using plants to inspire their own artwork. Children will look at plant artwork that has been produced by artists and will identify the different artistic features.

Children will be using objects from the world around them to draw and paint different parts of trees and plants before creating their final piece.



## MATHS

In Arithmetic lessons, children will be using all 4 operations to calculate with halves and quarters. They will also be continuing their work on grid multiplication by building up to multiply a 2-digit number by a 2-digit number.

In Geometry lessons, children will learn about grid coordinates. They will identify and labelling specific shapes on a grid. Children will then move on to creating their own grids with their own coordinates.

In Data and Measure lessons, children will be learning about different units of measure related to length, weight, and capacity. They will also be learning about how to convert between measures.

## RE

In RE lessons, children will be focusing on gospels and will be using them to assess what kind of world Jesus would want. They will learn that a gospel is a part of a story about the life and teachings of Jesus. They will be reading specific gospels and what Jesus' actions might mean for Christians. Throughout the topic they will be looking at how members of the clergy follow Jesus' teachings by showing love to all. Finally, they will be identifying links between the Bible stories they have studied and the world around us today.



**Mr Fudge**  
Teacher



**St Martin's CE**  
Primary School



**Miss Marsh**  
Trainee Teacher



**Miss Lunn**  
Teaching Assistant

## COMPUTING

In Computing lessons, the children will become **Software Developers**. They will be using the software *Scratch* to design and develop their own interactive, educational game. Children will develop an understanding of how different scratch blocks work through commands. We will then integrate sound within their game before correcting any mistakes within the game.

## MUSIC

In Music this year, the children have an exciting opportunity to learn how to play the ukulele. They will be having weekly lessons from a specialist as well as the opportunity to take home a ukulele to practice, for a performance in school.



## SCIENCE

In Science this term, children will be focusing on **Sound**. They will be learning about how sounds are made through different vibrations. We will be setting up scientific enquiries to identify this. The children will then be setting up fair and comparative tests to find patterns between the volume and pitch of the sounds.

## GEOGRAPHY

Our topic this term will be focusing on the Americas. Children will be taking a journey along the famous route 66. Making several stops along the way. They will be locating these places on a map before identifying specific features related to these locations.

## INFORMATION

PE day is **Tuesday**, and the children should attend in full St Martins PE kit on that day. Children will have ukulele lessons every **Thursday** and will be expected to bring them with them to school. Homework is set every **Friday** and due in by the following **Thursday**. Weekly spellings will be tested on a **Friday**.