

# Welcome to Year 6



St Martin's CE  
Primary School



# Meet the Year 6 Team



**Mr Bignell**  
Class Teacher



**Mrs Tolley**  
Teaching Assistant



**Mrs Gama**  
Assistant Headteacher



# Meet the SEND & Pastoral Team



Mrs Norris  
SENDCO



Miss Shaw  
Pastoral Manager



Miss Pearce  
Pastoral HLTA



# Meet the Senior Leadership Team



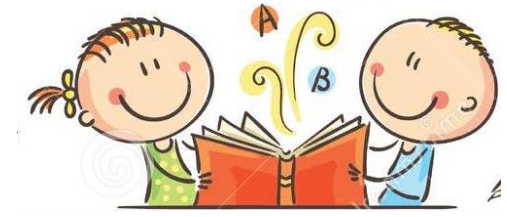
**Miss Brookbanks**  
Assistant Headteacher



**Mrs Smith**  
Head of School



**Mrs Gama**  
Assistant Headteacher



# Our School Uniform



- Pale blue polo shirt
- Royal blue sweatshirt or cardigan
- Mid-grey trousers
- Grey skirt or pinafore dress
- Black, grey or white socks
- Blue and white check summer dress
- Black flat shoes

*Please label all items with a permanent marker*

# Our PE Uniform



This includes:

- Pale blue t-shirt
- Navy blue shorts
- Navy blue hoody

We kindly ask that you provide them with:

- Plain black pumps or trainers
- Navy sports trousers



Please send your child in to school in their PE kit on their PE day.  
Any earrings must be removed in the morning.

*Please label all items with a permanent marker*



# Breakfast, Snacks and Drinks



- Every morning your child will have the choice of having a buttered bagel as they enter school
- Your child is welcome to bring a healthy snack in to school for morning break such as fruit or a cereal bar
- Children always have the option of drinking water throughout the day. We ask that you provide them with a labelled reusable bottle that will come home with them daily

# Our Topics



## History

Year 6 will be learning about the Ancient Maya, Greeks and the impact of war.

## Geography

This year we will be learning about the Amazon Rainforest and how to take care of the world around us now and in the future.

## Art

In Art, we will be drawing landscapes, making vases and expressing ourselves.

## Design and Technology

This year we will be building birdhouses, making burgers and will be programming.

## Music

In music we will compose music to 'Happy' by Pharrell Williams and will look at how the interrelated dimensions of music relate to this song.

## Science

This year we will be exploring animals including humans, electricity, sound and the Titanic.

## Computing

In Computing, we will be learning how to code using Scratch, as well as creating PowerPoints, blogs and developing AI programmes.

## RE

This year we will be discussing the different elements of the New and Old Testament and will be exploring Sikhism.

## PSHE

In PSHE we will develop our understanding of changes during life including health, goals and relationships.





# Year 6 SATs



- Year 6 SATs will take place the week beginning **Monday 13th May** and end on **Thursday 16th May 2024**
- During this week, breakfast club will be running each morning
- Booster sessions will be provided in the build-up to SATs week
- All children are allowed to have questions read to them and should therefore be encouraged to ask adults to read for them in all assessments apart from Reading.

Date	Test	Duration
Monday 13 <sup>th</sup> May	Grammar and punctuation	45 minutes
	Spelling	
Tuesday 14 <sup>th</sup> May	Reading	60 minutes
Wednesday 15 <sup>th</sup> May	Arithmetic	30 minutes
	Reasoning 2	40 minutes
Thursday 16 <sup>th</sup> May	Reasoning 3	40 minutes



# Reading



- Your child will be given a reading diary which will include common exception words to learn. Your child will practice reading and spelling these words weekly.
- Your child will be given an AR book which is suitable for their reading ability.
- Your child will read with an adult in school, please support your child's reading by listening to them at home and recording in their diary.



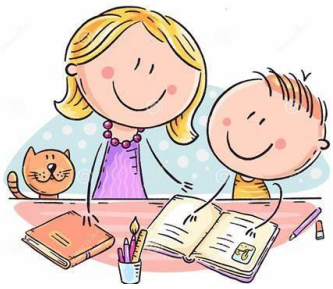
# Homework



Each child will be provided with an English and Maths learning journal. These will go home every **Friday**. We kindly ask that work is completed and journals are back in school by the following **Wednesday**.

Your child will be asked to complete:

- Spellings (common exception words)
- One piece of English- This may be a SPaG focus or reading comprehension
- One piece of Maths work
- Occasionally, there may be an extra piece relating to one of the foundation subjects.





# How can you help?



- Listen to your child read
- Support them to learn their times tables
- Support them to learn their spellings

accommodate	accompany	aggressive
amateur	appreciate	attached
awkward	bargain	bruise
communicate	community	competition
controversy	convenience	correspond
desperate	determined	dictionary
disastrous	embarrass	environment
equip	equipped	equipment
existence	explanation	familiar
foreign	government	guarantee
harass	hindrance	immediately
individual	interfere	lightning
marvellous	mischievous	necessary
nuisance	occupy	opportunity
parliament	persuade	programme
pronunciation	queue	recognise
recommend	rhythm	sacrifice
secretary	sincerely	soldier
stomach	sufficient	temperature
thorough	variety	yacht

 <p>St Martin's CE Primary School</p>  <p>Key Stage 2 Reading Record</p> <p>Name: _____</p> <p>Class: _____</p>	Date	Book title / Pages read	Parent / Teacher / Pupil Comment

### Times Tables 1-6

There are not as many to learn as you think!

One	Two	Three
1x1=1	1x2=2	1x3=3
2x1=2	2x2=4	2x3=6
3x1=3	3x2=6	3x3=9
4x1=4	4x2=8	4x3=12
5x1=5	5x2=10	5x3=15
6x1=6	6x2=12	6x3=18
7x1=7	7x2=14	7x3=21
8x1=8	8x2=16	8x3=24
9x1=9	9x2=18	9x3=27
10x1=10	10x2=20	10x3=30
11x1=11	11x2=22	11x3=33
12x1=12	12x2=24	12x3=36

### Times Tables 7-12

There are not as many to learn as you think!

Seven	Eight	Nine
1x7=7	1x8=8	1x9=9
2x7=14	2x8=16	2x9=18
3x7=21	3x8=24	3x9=27
4x7=28	4x8=32	4x9=36
5x7=35	5x8=40	5x9=45
6x7=42	6x8=48	6x9=54
7x7=49	7x8=56	7x9=63
8x7=56	8x8=64	8x9=72
9x7=63	9x8=72	9x9=81
10x7=70	10x8=80	10x9=90
11x7=77	11x8=88	11x9=99
12x7=84	12x8=96	12x9=108



# Reminders



Gates are open from **8:40 - 8:55am** in the morning, a member of staff from our class will always be available to speak to every day.

School will finish at **3:15pm**.

Please remember to label all your child's belongings with their name.

Please remember to send your child in with their water bottle daily.