

St Martin's CE Primary
PE & SPORTS FUNDING PLANNED EXPENDITURE 2021-22
ALLOCATION - £18,530

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE is being taught consistently well throughout the school • Newly appointed PE lead has made a good start in the role 	<ul style="list-style-type: none"> • Support and develop newly appointed subject leads by providing CPD bespoke CPD from Creative Development team • Develop more opportunities for children to be involved in after school clubs/competitions • Introduce PE kit 'swap shop' to support families with providing appropriate PE kit for their children • Enhance outdoor areas
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	14%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	7%

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				82%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase opportunities for children to play and enjoy being physically active during the school day by developing the outdoor area,	Trim trail designed and installed.	£15,000	<p>Less incidents of poor behaviour at playtime, lunchtimes and throughout the school day (tracked via CPOMS).</p> <p>Children are less sedentary and are using the equipment to play in different ways.</p>	<p>Equipment purchased can be carried forward to subsequent years.</p> <p>Additional equipment can be purchased to further increase the opportunities for pupils to be physically active.</p> <p>Look at reviewing playtimes regularly, observing and discussing playtimes with children and staff to assess if levels of activity, confidence and enthusiasm to play and be more physically activity have increased.</p> <p>Consider how specific members of staff can be used to support at play and lunch time.</p>
Increase the levels of physical activity and opportunities for learning within P.E.	Purchase additional equipment for P.E. to develop and embed REAL PE approach	£112	<p>More equipment has meant children receive more time on task, helping them make progress.</p> <p>It has also resulted in more effective differentiation for example throwing and catching</p>	<p>Equipment purchased can be carried forward to subsequent years.</p> <p>Additional equipment can be purchased to further increase the opportunities for learning within P.E.</p>

			different sized/shape balls.	PE leads must audit equipment and review the equipment available within lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Encourage children to respect and take responsibility for own P.E. kit through supplying staff with a P.E. uniform to model the values expected of children. Ensure all children are adequately dressed for indoor and outdoor P.E	Continue to subsidise the cost of P.E. kit for parents (Parents purchase uniform at a 50% discount).	£1,382	Pupils are dressed appropriately for P.E. and participate consistently in lessons.	Finalise a clear system to identify and tackle the issue of inappropriate or missing PE kit for pupils, helping to ensure accessibility to PE for all pupils. Look at how to organise a swap shop to help families purchase P.E. kit at a cheaper rate.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation:
			28%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To continue to ensure a broad and balanced curriculum is delivered.	Renew the purchasing of Real PE. Membership of AFP.	£38	Pupils have developed their knowledge, skills and understanding across a greater breadth of activity areas.
To improve the range of outcomes for pupils by supporting staff to use the PE planning more effectively, helping to ensure higher quality teaching and learning.	Part funding of MAT PE lead (September -January). The P.E. lead provided bespoke guidance every half-term for staff regarding the teaching and learning of different areas of the National Curriculum for Physical Education.	£2,524	
To appoint and train new PE lead.	PE leads appointed in each school. Teams channel created to develop communication and sharing of best practice across the MAT. Creative Development programme of CPD for newly appointed leads	No cost	PE lead can provide advice and support for staff to ensure that PE lessons are taught consistently well. Monitoring cycle in place so PE lead has good understanding of best practice and who may require additional bespoke support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			3%
Intent	Implementation		Impact
			Sustainability and suggested next steps:
Train children to become peer supporters to encourage all children to engaged in lunch time activities	Contribution to Wider Learning training programme	£500 contribution	<p>Less incidents of poor behaviour at playtime, lunchtimes and throughout the school day (tracked via CPOMS).</p> <p>Children are less sedentary and are using the equipment to play in different ways.</p>
			PE lead could offer training for peer supporters.

Signed off by	
Head of School:	Lauren Smith
Date:	Monday 19 th July 2022
Subject Leader:	Daniel Williamson
Date:	Monday 19 th July 2022
Governor:	TBC
Date:	22 nd July 2022