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Homework

On Fridays, your child will bring home a piece of homework for English, Maths and a wider curriculum topic. These are designed to either consolidate work done in class or sometimes as an introduction to a topic before learning about it in class. Please ensure your child brings their Learning Journal books to school by Thursday so that new work can be added to their books.

Reading

Reading is an integral part of the curriculum. It opens the door to the rest of the curriculum. To support with this, we read in school every day so please ensure that your child brings their book to school each day along with their reading record. You can help at home by hearing your children read aloud and asking them questions about what has happened in their book.

P E

Our PE day will continue to on Thursdays. Please make sure your child comes to school dressed in their P.E kit. They will stay in their kit all day so will not need their uniform to change into. We will endeavour to do P.E outside where possible, so jogging bottoms would be most suitable on cooler days. Please also ensure that earrings are removed on P.E days otherwise your child will be unable to participate. We are unable to use plasters to cover up earrings.

Swimming

Year 3 will continue to go swimming every Tuesday. Please ensure your child brings their swimming kit with them to school every Tuesday otherwise they will not be able to participate. Children also need to have earrings removed for swimming and long hair should be tied up.

Year 3 Curriculum Leaflet

Welcome to our final term in Year 3. In this leaflet you will find out about what your child will be learning in all areas of the curriculum during the Summer term and some ideas about how you can help at home. We see this as a great opportunity for you to share in your child's education.

Thank you for your support!

Miss Caine

Triabl Tales

Get ready to head back in time to the Stone Age. The Stone Age began around 2.5 million years ago but it only ended in 2500BC, that was just 4,520 years ago! In the early stone age, humans lived in caves. Yes, they didn't have houses yet – caves were the best they could do. Later on in the Stone Age, they did start to build huts made out of wood and animal skins and then towards the end of the Stone Age, they started to build permanent places to live – with a roof. The only two things humans had to do during the Stone Age was to look for food and protect themselves from wild animals.



English

This term, Year 3 will continue to develop their reading fluency and develop their understanding of texts using retrieval and inference skills. They will be reading a range of texts linked to our topic such as: "Stone Girl Bone Girl, The Stone Age Hunter and Gathers and Woolly Mammoths and The Secrets of Stonehenge".

In writing, children will continue to focus on improving the grammatical accuracy of their sentences using skills and grammar features such as subordinating conjunctions, commas in a list, fronted adverbials and prepositional phrases. The children will also try to make their sentences more 'exciting' by having opportunities to generate and improve vocabulary as well as use our writing rainbow to vary the types of sentence used. The children will write in various different writing styles such as biographies, non-chronological reports, adventure stories and poetry.

Maths

Your child will learn the following:

Arithmetic: Continue to work on our fractions using all four operations to solve fraction problems and learn to calculate in tenths. Children will then apply their knowledge of tenths to column addition and subtraction.

Shape: Use compasses to draw triangles, recognise triangles as congruent and not congruent as well as plot triangles onto grids using coordinates.

Data and Measures: Tally charts and how to use these to create bar graphs, write pounds and pence using decimal notation and then calculate totals and the difference between totals using column addition and subtraction.

Reasoning: Children will apply what they know about complements to 10 and use these to find complements to 100, use what they have learned about fractions to find complements to one.

Our Topic

This term the children will be learning about the Stone Age. Children will begin by researching about Mary Anning and why she became so famous which will enable children to write biographies about her in English. The children will then go on to find out about how people in the Stone Age lived, how they gathered food, the types of tools they used and the clothes they wore. Children will also have the opportunity to use clay to design and make their own Stone Age clay pot.

RE

This term, children will be answering the big question "What is the Holy Trinity?" Within this unit they will identify the difference between a 'Gospel' which tells Jesus' life and a letter, offer suggestions about what texts about baptism and Trinity might mean, give examples of what these texts mean to Christians today and how Christians show their beliefs about the Trinity of God in worship. They will also share their own ideas about what God is like.

PSHE

This term, children will be learning about physical health and mental wellbeing. They will cover how to eat a balanced diet, the positive effects of exercise and discuss ways to identify, express and talk about their feelings.

Science

This term our Science links to our topic. Children will be learning about rocks, fossils and soil. Children will learn about naturally occurring and man-made rocks and then go on to sort rocks based on their different criteria. Children will learn about erosion and test to see how quickly rocks erode and whether they are permeable. Children will then go on to learn how soil and fossils are formed.

