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## Information

Your child will be given a number of home learning tasks throughout this term. We would encourage you to support your child, to ensure they hand their homework in on time. This may include:

- Practising a mental maths skill.  
Sometimes your child will be given a times table booklet which relates to a particular times table. This is designed to provide timed practise and support your child in becoming confident with multiplication questions.
- Reading comprehension.  
Your child will be given a short text complete with comprehension questions about that text. With this home learning, we are encouraging children to apply skills that they have already practised in class.
- Thematic research.  
This will require you to help your child deepen their knowledge about the topic being taught in class.
- Spellings.  
Your child will be given a list of words to learn that week in preparation for a spelling test on the following Friday. We would encourage you to help your child to practise these words.
- Handwriting.  
Your child will occasionally be provided with a handwriting task to complete at home, in order to improve the presentation of their work.

If you have any questions about home learning, please contact child's class teacher.

## Year 4 Curriculum Leaflet

Year 4 is a vital year in your child's education. Home learning and practicing skills at home will have a significant impact on your child's development and progress this year.

We believe home learning should:

- Develop and consolidate key mental mathematic skills
- Develop reading skills
- Encourage your child's speaking and listening skills
- Provide opportunities for you to discuss topics with your child
- Encourage children to learn outside of the classroom

**Thank you for your continued support!**

Miss Guy  
Class Teacher  
4GG

Miss Grundy  
Teaching Assistant  
4GG

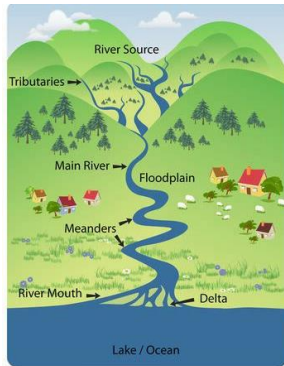
## Don't Forget...

- We have **PE on Monday** afternoons. Please make sure that your child comes to school in the correct PE kit. Also please make sure children are able to remove their own earrings for the sessions. If children are unable to remove their own earrings, then can they please be removed in the morning before they come to school on Monday.
- Year 4 will have Ukulele on a Thursday afternoon.
- This term we will be continuing with swimming sessions. This will be Tuesday mornings. Please ensure your child brings their **swimming kit to school on a Tuesday**.

## Our Topic

This term in our thematic lessons we will be learning about the Magic of Water. We will explore the following key areas:

- Oceans located around the world
- The journey of a river
- Why do cities form around rivers?
- Famous rivers of the world
- Water pollution



## Maths

During this term, we will continue to work on the four operations, developing and consolidating methods of addition, subtraction, division and multiplication. We will begin to apply these methods to decimal numbers, fractions, percentages and word problems. In Geometry, we will use compasses to draw triangles with give lengths of sides. We will draw shapes using accurate measurement of length and angles and will practice using compasses. In Data and Measure, we will calculate fractions of quantities and recognise that using an equivalent fraction gives the same answer. In Reasoning, we will be identifying and calculating values of terms in an algebraic expressions. We will be applying the skills we have learnt to a variety of puzzles and 'real life' problems.

To help your child develop their mental maths skills you could practice multiplication facts with them at home, as within the month of June your child will be completing an official statutory times tables test.

## English

In English this term Year 4 will be reading a variety of texts including both fiction and non-fiction. Our focus will be developing reading accuracy and understanding texts.

Accelerated reading books will be required in school every day as staff will be listening to readers regularly. Listening to your child read will benefit their development and will help develop their confidence in reading fluently. Some examples of questions you could ask your child are:

- What do you think \_\_\_\_\_ means?
- Can you predict what will happen next?
- Can you summarise what has just happened in this paragraph/chapter?

In writing, we will focus on improving the grammatical accuracy of our sentences. We will also be making our sentences more 'exciting' by improving vocabulary and varying the types of sentence we use. This term we will be focusing on persuasive letters, newspaper articles and narrative pieces.

## RE

In RE, children will make clear links between the story of the Day of Pentecost and the Christian belief about the Kingdom of God on Earth. They will explore, research, and express their own ideas, suggesting the impact of Pentecost when Jesus left.

## PSHE

In PSHE, children will research into healthy living and what is required to live a healthy lifestyle. They will look into the importance of wellbeing and gain an understanding about common illnesses that can have an impact upon health.



## Science

Our topic throughout the term is the water cycle. Children will learn to identify, name and investigate stages of the water cycle and will be describing what happens during each stage. They will contribute in experiments to gather findings and will investigate the relationship between the rate of evaporation and temperature.