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### Phonics

Every day your child will be having a phonics session where we introduce Set 1 sounds. When your child has learnt to recognise the first few sounds we begin using these sounds to read simple words. Each week we will send home some letters or words for your child to practise reading and writing. As they progress through the sounds they will then have simple words, sentences or phonics books to practise reading with you.

### Reading

Whilst your child is learning to read it is still important that they look at books and listen to different stories. Each week on a Friday, the children will bring home a book to share with you at home. Talk about the pictures and read the story together. Please make sure they bring their library books back every Wednesday so they can have a new book.

### Don't forget...

Physical development is an important part of the Early Years Curriculum and supports children at this age to develop others skills, particularly writing. Every Friday the children will have a P.E lesson. They will need to wear their PE kit to school every Friday. We will provide jogging trousers, a T-shirt and a zip up hoodie but you will need to provide Velcro trainers. Can I ask that children do not wear footwear with laces, as this can be a tripping hazard. Please do not send your child to school wearing earrings on a Friday.

## Reception Curriculum Leaflet Autumn

In this leaflet you will find out about what your child will be learning during this term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding homework and what to expect each week.

Thank you for your support!  
Reception Staff



Mrs S Sadler



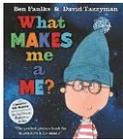
Miss N Jones

# Welcome to Reception!

During the first half term in Reception we spend time supporting children in adjusting to the daily routine and making relationships with adults and other children. Every day we have a short phonics session followed by a Mathematics lesson. During the rest of the day we explore the different areas of our curriculum linked to a book which we will read together.

We have listed the topics and themes we will explore each week below and suggested some ways you can support your child at home. We value your support at home and would love to see some photographs or pictures you and your child have made.

13<sup>th</sup> and 20<sup>th</sup> September  
Marvellous Me



At home talk to your child about the special things they can do. Sing body parts action songs like head, shoulders, knees and toes. Talk about healthy eating and keeping teeth clean!

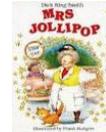
27<sup>th</sup> September and 4<sup>th</sup> October  
Fantastic Families  
Goldilocks and the Three Bears.



Use family photos to talk about when your child was a baby and the changes that have happened. Talk about your family and name different family members to embed language, for example nan, grandad, auntie, uncle, cousin.

11<sup>th</sup> and 18<sup>th</sup> October  
People Who Help Us!

'Mrs Jollipop' by Dick King-Smith



At home, make a list of all the people who help us. How do they help us? Ask your child what they would like to be when they grow up. Draw a picture and write a label.

11<sup>th</sup> and 18<sup>th</sup> October  
Glorious Autumn Food

'The Giant Sandwich,' Ginn Books and  
'The Pizza Princess,' Ginn Books.

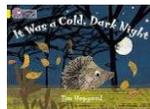
At home talk about food, that keeps us healthy. You could make your child's favourite sandwich together, get them to spread the butter and cut their sandwich in half or shop for their favourite pizza toppings.



15<sup>th</sup> and 22<sup>nd</sup> November  
Autumn Time

'It Was a Cold Dark Night' by Tim Hopgood.

At home talk about the different seasons. Go for an autumn walk-what do you notice about the trees, plants and animals that you see. Can you name all the autumn colours?



What do you know about hibernation? Find out about animals that hibernate.

## SMART Maths

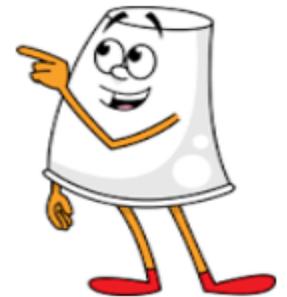
In Maths lessons we will be introducing the children to 'Cupman' and using all his friends to help us learn to count and add. We will practise counting amounts and finding the correct number to match and then moving on to find one more or one less than a group of objects. We will also be learning how to use positional language such as above, below and next to move and describe the position of objects. We will continue, create and describe patterns with objects, shapes or colours.

At home you could support your child in Maths by practising counting up to 10 and then 20. You could count the stairs, pasta, socks or even toys! When you are out or in the garden you could challenge your child to find

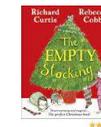
you a set number of objects, for example three sticks or six leaves.

Encourage your child to look for numbers when you are out and talk about what they are used

for. Play games where you describe where to hide or where you have hidden something and ask your child to find it.



3<sup>rd</sup> and 10<sup>th</sup> and 17<sup>th</sup> December  
Christmas



'The Empty Stocking,' by Richard Curtis.

At home look for the signs of Christmas and what families do to prepare. Ask your child to help write Christmas cards and deliver them to friends or family members. What other important festivals do we celebrate?