



Long Term Plan and Curriculum Overview

		Term					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage One	Year 1	Incredible World of Toys - History - DT (Electronics and Textiles)	Winter Wonderland - Geography - Art (Sculpture)	Land Ahoy! - History (famous pirates) - DT (Materials)	Amazing Animals - Geography - Art (Painting)	The Secret Garden - Geography - DT (Materials)	By the deep blue sea - Geography - History - Art (collage)
		The Teddy Robber Toys in Space Lost in the Toy Museum Magic Toy Box Kipper's Toy Box	Percy the Park Keeper A Snowy Night Owl's Winter Rescue Stick Man	Class 3 all at Sea Pirates Next Door	Monkey Puzzle by Julia Donaldson One Tiny Turtle	Jack and the Beanstalk Jack and the Meanstalk	The Lighthouse Keeper's Lunch Flotsam
		Poetry: - List Poem/Riddles Narrative: - Descriptions Non-Fiction: - Instructions	Poetry: - Acrostic Poems/Calligrams Narrative: - Adventure Non-Fiction: - Persuasive letter	Poetry: - List Poems Narrative: - Adventure Non-Fiction: - Instructions	Poetry: - Riddles Narrative: - Adventure Non-Fiction: - Factual Report	Poetry: - List Poems/Acrostic poems Narrative: - Traditional Fairy Tale Non-Fiction: - Persuasive letter	Poetry: - Shape Poems Narrative: - Adventure Non-Fiction: - Recount
		Plants: - Identify and name the main parts of trees - Identify and name a variety of common trees, including sorting deciduous and evergreen trees	Animals, including humans: - Naming basic parts of the body - Investigating the parts of the body related to each of the five senses - Name a variety of common animals and label basic parts of the body	Everyday Materials: - Distinguish between an object and the material from which it is made - Identify and name a variety of everyday materials - Describe the simple physical properties of a variety of everyday materials - Compare and group together a variety of everyday materials based on their simple physical properties	Animals, including humans: - Identify, name and investigate a variety of common animals - Notice that animals, including humans, have offspring which grow into adults - Describe and compare the structure of a variety of common animals, labelling different parts of their bodies - Use basic descriptions to describe the life cycle of a variety of animals	Plants: - Identify and name the main parts of flowering plants - Identify and name a variety of common and garden plants	Living things and their habitats: - Explore and compare the differences between things that are living, dead and things that have never been alive
		Seasonal Changes: - Observe changes across the four seasons and describe weather associated with the seasons					
		Suggested seasonal changes activities - Order months and seasons - Seasonal events - Observe and record how trees change in Autumn	Suggested seasonal changes activities - How animals respond through the seasons – hibernation eg bears or hedgehogs - Dressing for the season	Suggested seasonal changes activities - Observe and record signs of winter	Suggested seasonal changes activities - Types of weather - Observe and record signs of Spring (link back to trees – buds forming) - Watch a ladybird transform from an egg into a ladybird	Suggested seasonal changes activities - Observe and record signs of summer	Suggested seasonal changes activities - Understand weather in the four seasons

Year 2	Food for Thought <ul style="list-style-type: none"> - Geography - DT (food) 	Fire! Fire! <ul style="list-style-type: none"> - History - Art (textiles) 	Explorers <ul style="list-style-type: none"> - History (Christopher Columbus/Neil Armstrong) - Geography (Maps) - DT (Construction and mechanics) 	Caring for the World <ul style="list-style-type: none"> - History (Florence Nightingale/Mary Seacole) - Geography (Jamaica) - Art (drawing) 	The enchanted woods <ul style="list-style-type: none"> - Geography - DT (construction) 	Are you fit for royalty? <ul style="list-style-type: none"> - History - Art (Printing, Paul Klee, Castle in the sun)
	Oliver's Vegetables The Runaway Pancake The enormous potato	Vlad and the Great Fire of London Samuel Pepys	Man on the Moon Bob and the Moontree Mystery	Vlad and the Florence Nightingale Adventure	Into the Forest The foggy, foggy forest The star in the forest	Cinderella Prince Cinders
	Poetry: <ul style="list-style-type: none"> - List poem/Riddles Narrative: <ul style="list-style-type: none"> - Traditional Fairy Tale Non-Fiction: <ul style="list-style-type: none"> - Instructions/Non-chronological report 	Poetry: <ul style="list-style-type: none"> - Shape poem/Calligrams Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Recount 	Poetry: <ul style="list-style-type: none"> - Kennings Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Newspaper 	Poetry: <ul style="list-style-type: none"> - Diamantes Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Biography 	Poetry: <ul style="list-style-type: none"> - List Poem Narrative: <ul style="list-style-type: none"> - Traditional Fairy Tale Non-Fiction: <ul style="list-style-type: none"> - Persuasive 	Poetry: <ul style="list-style-type: none"> - Riddle Narrative: <ul style="list-style-type: none"> - Traditional Fairy Tale Non-Fiction: <ul style="list-style-type: none"> - Factual Report
	Living things and their habitats: <ul style="list-style-type: none"> - Describe how animals obtain their food from plants and other animals, using simple food chains - Identify and name a variety of animals as carnivore, herbivore or omnivore 	Uses of Everyday Materials: <ul style="list-style-type: none"> - Identify and compare the suitability of a variety of everyday materials for particular uses - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending twisting and stretching 	Animals, including humans: <ul style="list-style-type: none"> - Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates - Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets) 	Animals, including humans: <ul style="list-style-type: none"> - Find out about and describe the basic needs of animals, including humans for survival (water, food and air) - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	Living things and their habitats: <ul style="list-style-type: none"> - Identify and name a variety of plants and animals in their habitats, including microhabitats (minibeasts) - Identify that most living things live in habitats to which they are suited 	Plants: <ul style="list-style-type: none"> - Observe and describe how seeds and bulbs grow into mature plants - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
	Seasonal Changes: <ul style="list-style-type: none"> - Observe changes across the four seasons more closely, including the changes in day length 					
	Suggested seasonal changes activities <ul style="list-style-type: none"> - Work scientifically to make tables and charts about changes in daylight hours throughout the year 	Suggested seasonal changes activities <ul style="list-style-type: none"> - Work scientifically to make tables and charts about changes in temperature throughout the year 		Suggested seasonal changes activities <ul style="list-style-type: none"> - Plants through the seasons eg deciduous and evergreen - How plants respond through the seasons, eg trees Spring = budding Summer = fruit growth Autumn = leaves change colour Winter = dormant - Lifecycle of a tree - How the changing seasons affects apple trees 		

Year 3	The Wonderful World of Chocolate <ul style="list-style-type: none"> - History (Mayans) - Geography (locate and compare) - DT (food preparation) - Art (painting) 		Tribal Tales <ul style="list-style-type: none"> - History (Stone age to Iron Age) - Geography (Human geography – land use and settlements) - DT (Textiles) - Art (Clay sculptures) 		I am Warrior <ul style="list-style-type: none"> - History (Roman Empire) - Geography (Name and locate countries of Europe) - DT (construction/materials) - Art (Collage) 	
	The Great Kapok Tree Imagine you are an Orang-utan The rainforest book		The vanishing rainforest Chocolate from Bean to bar Fair Trade		Stone Age Boy The Street Beneath my Feet Stone Girl Bone Girl The secrets of Stonehenge	
	Poetry: <ul style="list-style-type: none"> - Clerihew Narrative: <ul style="list-style-type: none"> - Stories from other cultures Non-Fiction: <ul style="list-style-type: none"> - Persuasive 		Poetry: <ul style="list-style-type: none"> - Image poem Narrative: <ul style="list-style-type: none"> - Stories from other cultures Non-Fiction: <ul style="list-style-type: none"> - Instructions 		Poetry: <ul style="list-style-type: none"> - List poem Narrative: <ul style="list-style-type: none"> - Science Fiction Non-Fiction: <ul style="list-style-type: none"> - Newspaper 	
	Plants: <ul style="list-style-type: none"> - Explore the requirements of plants for life and growth and how these vary from plant to plant - Investigate the way in which water is transported within plants 		Plants: <ul style="list-style-type: none"> - Identify and describe the functions of the main parts of a variety of flowering plants - Explore the part flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal 		Rocks: <ul style="list-style-type: none"> - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties - Recognise that soils are made from rocks and organic matter - Describe in simple terms how fossils are formed 	
Year 4	Traiders and Raiders <ul style="list-style-type: none"> - History (Anglo-Saxons and Vikings) - Geography (origins and invasions) - DT (create a piece of armour) 		Off with their head! <ul style="list-style-type: none"> - History (Tudors/Stuarts) - Art (Portraits) - Computing (research) 		The Magic of Water <ul style="list-style-type: none"> - Geography (oceans/famous rivers) - Music (create water sounds) - Computing (research/create informational leaflet) 	
	How to Train Your Dragon (2 chapters per week)		My Friend Walter (1/2 chapters per week)		Kensuke's Kingdom (1 chapter per week)	
	Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Newspapers and Factual Report 		Poetry: <ul style="list-style-type: none"> - Tetractys Poems Narrative: <ul style="list-style-type: none"> - Stories from other cultures (China) Non-Fiction: <ul style="list-style-type: none"> - Discussion 		Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Myths and Legends Non-Fiction: <ul style="list-style-type: none"> - Persuasive 	
	Animals, including humans: <ul style="list-style-type: none"> - Describe the simple functions of the basic parts of the digestive system in humans - Identify the different types of teeth in humans and their functions - Investigate how animal teeth differ to human teeth and relate this to diet - Construct and interpret a variety of food chains, identifying producers, predators and prey 		Electricity <ul style="list-style-type: none"> - Identify common appliances that run on electricity - Construct simple electrical circuits, identifying and naming its basic parts - Identify whether a bulb will light based on whether it is an open or closed circuit - Recognise that a switch opens or closes a circuit and the effect this has on a bulb - Recognise common electrical conductors or insulators 		States of Matter: <ul style="list-style-type: none"> - Compare and group materials together based on whether they are solids, liquids or gases - Observe that some materials change state when they are heated or cooled - Measure or research the temperature that changes of state occur in degrees Celsius - Identify that sounds are made when something vibrates 	
Sound: <ul style="list-style-type: none"> - Recognise that vibrations from sounds travel through a medium to the ear - Find patterns between pitch of the sound and the object that made it - Find patterns between the volume of a sound and the strength of the vibrations that produced it - Recognise that sounds get fainter as the distance from the source increases 		The Water Cycle: <ul style="list-style-type: none"> - Identify the part played by evaporation and condensation in the water cycle - Investigate the relationship between rate of evaporation and temperature 		Living things and their habitats: <ul style="list-style-type: none"> - Recognise that environments can change and that this can pose dangers to living things Living things and their habitats: <ul style="list-style-type: none"> - Recognise that living things can be grouped in a variety of ways - Explore and use classification keys to group, identify and name a variety of living things in the local environment 		

Year 5	Out of this World		World of Wars (WW1)		Industrious Victorians	
	<ul style="list-style-type: none"> - History (first moon landing) - Art (space inspired artwork) - DT (design and make a rocket) 		<ul style="list-style-type: none"> - History (WW1) - Geography (locate countries in Europe) - Music (learn/sing WW1 songs) 		<ul style="list-style-type: none"> - History (Queen Victoria) - Computing (research) - DT (create an airship model) 	
	George's Secret Key to the Universe (2 chapters per week)		The Silver Hand (1/2 chapters per week)		Cogheart (2 chapters per week)	
	Poetry: <ul style="list-style-type: none"> - Rhyming Verse Poems Narrative: <ul style="list-style-type: none"> - Science Fiction Non-Fiction: <ul style="list-style-type: none"> - Factual Report 	Poetry: <ul style="list-style-type: none"> - Renga Narrative: <ul style="list-style-type: none"> - Science Fiction Non-Fiction: <ul style="list-style-type: none"> - Speech/Presentation 	Poetry: <ul style="list-style-type: none"> - Rhyming Verse (War Poetry) and Renga Narrative: <ul style="list-style-type: none"> - Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Persuasive and Explanation 	Poetry: <ul style="list-style-type: none"> - Rhyming Verse Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Biography and Newspaper 	Poetry: <ul style="list-style-type: none"> - List Poem Narrative: <ul style="list-style-type: none"> - Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Discussion and Recount 	Poetry: <ul style="list-style-type: none"> - Haiku and Senryus Narrative: <ul style="list-style-type: none"> - Horror Non-Fiction: <ul style="list-style-type: none"> - Letters and Instructions
	Earth and Space: <ul style="list-style-type: none"> - Describe the sun, Earth and moon as approximately spherical bodies - Describe the movement of the Earth and other planets relative to the sun - Investigate other planets in our solar system 	Earth and Space: <ul style="list-style-type: none"> - Describe the movement of the moon relative to the Earth - Use the idea of the Earth's rotation to explain day and night - Investigate the apparent movement of the sun across the sky - Use the idea of the Earth's revolution (orbit) to explain season 	Properties of changes of materials: <ul style="list-style-type: none"> - Know that some materials will dissolve in a liquid to form a solution and how to recover the substance dissolved - Use knowledge of solids, liquids and gases to separate mixtures including filtering, sieving and evaporating - Investigate reversible and irreversible changes 	Living things and their habitats: <ul style="list-style-type: none"> - Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird - Describe the life process of reproduction in some plants Animals, including humans: <ul style="list-style-type: none"> - Describe the changes as humans develop to old age 	Properties of changes of materials: <ul style="list-style-type: none"> - Compare and group together everyday materials on the basis of their properties - Give reasons based on comparative and fair tests for particular uses of everyday materials 	Forces: <ul style="list-style-type: none"> - Explain that unsupported objects fall towards the Earth because of gravity - Identify the effects of air and water resistance and friction that act between moving surfaces - Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have greater effect
Year 6	Blitz and Pieces (WW2)		Exotic Egyptians		Gods and Mortals	
	<ul style="list-style-type: none"> - History (WW2) - DT (create a model of an Anderson shelter) - Music (learn and perform WW2 songs) 		<ul style="list-style-type: none"> - History (Ancient Egyptians) - Geography (physical features) - DT (Egyptian Death Mask) 		<ul style="list-style-type: none"> - History (Ancient Greece) - Art (Greek vase) - DT (Greek food) 	
	Goodnight Mister Tom		Secrets of the Sun King		Who Let the Gods Out?	
	Poetry: <ul style="list-style-type: none"> - Sonnet Narrative: <ul style="list-style-type: none"> - Historical Fiction Non-Fiction: <ul style="list-style-type: none"> - Newspaper and Biography 	Poetry: <ul style="list-style-type: none"> - Sonnet Narrative: <ul style="list-style-type: none"> - Flashback Stories Non-Fiction: <ul style="list-style-type: none"> - Persuasive 	Poetry: <ul style="list-style-type: none"> - Free Verse (War Poetry) Narrative: <ul style="list-style-type: none"> - Flashback and Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Recount and Persuasive 	Poetry: <ul style="list-style-type: none"> - Ottava Rima Narrative: <ul style="list-style-type: none"> - Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Discussion and Recount 	Poetry: <ul style="list-style-type: none"> - Ottava Rima/Performance Poetry Narrative: <ul style="list-style-type: none"> - Myths and Legends Non-Fiction: <ul style="list-style-type: none"> - Factual Report 	Poetry: <ul style="list-style-type: none"> - Rap/Performance Poetry Narrative: <ul style="list-style-type: none"> - Stories from other cultures Non-Fiction: <ul style="list-style-type: none"> - Explanation
	Light: <ul style="list-style-type: none"> - Recognise that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light to the eye - Explain that we see things because light travels from sources to objects to our eyes - Explain why shadows have the same shape as the objects that cast them 	Electricity: <ul style="list-style-type: none"> - Use recognised symbols when representing a simple circuit in a diagram - Compare and give reasons for variations in how components function, including position of on/off switch - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used 	Animals, including humans: <ul style="list-style-type: none"> - Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood - Describe the way in which nutrients and water are transported within animals, including humans - Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function 	Living things and their habitats: <ul style="list-style-type: none"> - Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences - Give reasons for classifying plants on animals based on characteristics Revision and Gap filling for Assessment	Scientific Investigations/ STEM opportunities Famous Scientists Examples: <ul style="list-style-type: none"> - Isaac Newton - Charles Darwin - Jane Goodall - Marie Curie 	Evolution and Inheritance: <ul style="list-style-type: none"> - Recognise that living things have changed over time and that fossils provide information about living things that inhabited Earth millions of years ago - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution