

Pupil Premium Strategy Statement 2019/20

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	251
Total number of pupil eligible for PPG	117 (46.7%)
Total amount of PPG received	£154,440

Rationale
<p>Schools get pupil premium funding based on the number of pupils they have in January each year who receive free school meals or who are looked-after or previously looked after children. Schools can also use the pupil premium to support pupils who are in contact with a social worker; used to be in contact with a social worker or are acting as a carer.</p> <p>The main aim of pupil premium funding is to raise attainment of eligible pupils. The funding is also used to implement wider strategies to that will improve pupils' readiness to learn.</p>

Strategy aims for disadvantaged pupils
<p>The school's actions will secure improvement in disadvantaged pupils' progress, in reading, writing and mathematics, so that:</p> <ul style="list-style-type: none"> the gaps between disadvantaged pupils and other pupils in school are reduced, specifically by the end of key stage 2; disadvantaged pupils in school out-perform disadvantaged nationally and are in line with other pupils nationally.

Review of last year's aims and outcomes
<p>In EYFS, the proportion of disadvantaged pupils meeting the expected standard, was in line with 'others' and disadvantaged pupils nationally, in reading, writing, number and shape, space and measure.</p> <p>In the Y1 phonics screening check, 91% of disadvantaged pupils achieved the standard, which is above the national average of 84%. They also out-performed 'other' pupils both in school and nationally.</p> <p>In KS1, the proportion of disadvantaged pupils meeting at least the expected standard in reading and maths was in line with the national average. The proportion of disadvantaged pupils working above the expected standard, was in line with the national average in reading, writing and maths.</p> <p>In maths at the end of KS2, the proportion of disadvantaged pupils working at the expected standard was in line with other pupils.</p>

Priorities for current academic year 2019/20	
Quality of education	Projected spend: £105,000
<p>Provide professional development to:</p> <ul style="list-style-type: none"> Ensure all relevant staff have received training and ongoing support for RWI (phonics), Accelerated Reader and SMART Maths. Ensure staff providing intervention have appropriate level of training in school learning systems. <p>Intervention teaching (in addition to year group teaching teams):</p> <ul style="list-style-type: none"> Enable high level of targeted teaching groups to supplement core curriculum teaching time. Design bespoke programmes of study to address any 'gaps' learning for disadvantaged pupils. Identify and purchase any additional teaching materials to support disadvantaged pupils in school and at home. Individualised and reactive support as needs arise, e.g. home book libraries, reading materials, uniform etc. Ensure relevant staff have specialist training in speech and language and / or 1 to 1 intervention programmes. <p>Provide specialist Higher Level Teaching Assistant support to:</p> <ul style="list-style-type: none"> Provide bespoke programmes to small groups and individual pupils. Support teaching teams by providing additional support for identified pupils in lessons. <p>Provide high level of Teaching Assistant support to:</p> <ul style="list-style-type: none"> Provide targeted intervention and support to pupils. Deliver 1:1 programmes of support, including phonics and precision teaching. <p>Enable the employment of a Speech and Language Therapy Assistant to:</p> <ul style="list-style-type: none"> Provide regular 1:1 and group speech and language support for pupils, particularly in EYFS 	
Curriculum enrichment	Projected spend: £35,000
<p>Enhance the school library provision to:</p> <ul style="list-style-type: none"> Provide a wide range of relevant and interesting reading materials. Develop and encourage reading at home. 	

- Provide a range of texts for pupils across the age ranges.

Subsidise educational visits to:

- Ensure pupils can enjoy a wide range of educational experiences that effectively support the curriculum.
- Ensure that all pupils have the opportunity to share experiences and develop independence.

Enrich the curriculum provision and opportunities through:

- *Wider Learning* programmes (Digital Ambassadors, Peer Supporters and Active Leaders).
- Extra-curricular sports clubs.
- External extra-curriculum providers.
- Vocal tuition.

Reading development:

- Contribution towards Accelerated Reader programme to ensure appropriate reading materials are available.
- CPD for staff to use the whole school reading approach to teach specific skills to improve reading comprehension.
- Contribution towards a member of staff to co-ordinate library system and Accelerated Reader programme.

Early Years development:

- Contribution towards additional resources to enhance indoor and outdoor provision to develop personal, social and emotional development and communication and language.

Personal development

Projected spend: £21,000

Enable the employment of a Pastoral officer to:

- Support vulnerable families of identified children.
- Promote good attendance habits, ensuring the children are in school every day and on-time.
- Work in partnership with the pastoral team across the trust to tackle persistent absence.
- Produce and co-ordinate referrals to the MASH (Multi Agency Support Hub) if additional external support is required.
- Coordinate, devise and deliver intervention programmes to develop emotional intelligence and resilience for vulnerable learners.

Enable targeted external multi-agency support to:

- Provide 1:1 mental health counselling services, such as *Believe 2 Achieve*, *Barnardos*, *Wolverhampton 360*
- Provide a range of additional support to families.
- Access specific services, such as mental health one-to-one counselling.

Provide targeted social, emotional and mental health support to identified pupils through deployment of SENDCO and Pastoral Officer

Total projected spend: £161,000